

UNIVERSITY OF GOUR BANGA



SYLLABUS for 3-Year Degree / 4-Year Honours in

ENGLISH
(Semester IV AEC)

Under

Curriculum and Credit Framework for Undergraduate

Programmes (CCFUP) as per NEP, 2020

with effect from 2024-25

Curriculum of Ability Enhancement Course (AEC) - for UG Program

Title of the Course:	Basics of English Language-II
MDC Paper Code:	40#-ENG-AEC
Semester - IV	
Credit: 2	
Objectives of the Course:	<ul style="list-style-type: none"> ➤ This course intends to augment knowledge of English grammar. ➤ It is aimed at acquainting the students with other essential components from English vocabulary. ➤ The course seeks to enhance the students' ability to comprehend verse passages.
Learning Outcomes of the Course	<ul style="list-style-type: none"> ➤ After completing this course students will further develop knowledge of English grammar. ➤ The course will enable the students to improve their knowledge of vocabulary. ➤ The course will enable the students to understand the basics of verse comprehension by answering textual questions.
<u>Course Content</u>	
Module: I Grammar & Vocabulary-II	<ul style="list-style-type: none"> i) Subordination & Coordination ii) Phrases & Clauses iii) Synonyms & Antonyms iv) Same Words in different Parts of Speech v) Homonyms, Homophones and Homographs
Module: II Comprehension of a verse passage	<ul style="list-style-type: none"> i) True-false ii) Re-arrange iii) Question & Answer from passage iv) Word meaning v) Textual grammar

Suggestive Readings:	<p><i>English Grammar & Composition</i> by Wren & Martin revised by N.D.V. Prasada Rao, S.Chand & Company.</p> <p><i>A Practical English Grammar</i> by A. J. Thomson & A. V. Martinet, Oxford University Press.</p> <p><i>Developing Reading Comprehension Skills</i> by Kate Heap, Brilliant Publications.</p> <p><i>Word Power Made Easy</i> by Norman Lewis, Goyal Publishers.</p>
Method of Assessment, Measurement, & Evaluation:	<p>From the first module, 3 Multiple choice questions shall be set from each of the 5 components. Students shall answer all the questions choosing the correct alternative out of 4 options. Each question shall carry 1 mark (3x5=15).</p> <p>From the second module, 2 Multiple choice questions shall be set from each of the 5 components. Students shall answer all the questions choosing the correct alternative out of 4 options. Each question shall carry 1 mark (2x5=10).</p>
Method of Internship, Apprenticeship, Project, Community Engagement:	<p>Not applicable.</p>